**Franklin CCMS Action Plan**

**January to February**

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| **Action Steps** | **Responsible Team Members** | **Timeline** | **Resources Needed** | **Measurable**  **Indicators** |
| Staff In-service will cover:  **Smarter Balanced**  What teachers are expected to know and be able to do regarding Smarter Balanced?  For Students …the What? How? What? What?   1. Distribute Mathematical Practices Grid. 2. Review the Mathematical Practices 3. Utilize the Mathematical Practices and make connections to sample test questions. 4. Make a list of strategies to add to classroom practices. 5. Go through the step by step **Smarter Balanced**   review. | Bridgette Hoenke  Mary Lyndes  JJ Bessette  Roberta Stengel | January 30…2:45-4:00 | Smarter Balanced Guide  CCMS Standards  Smarter Balanced Website | Exit tickets…ideas to utilize in class |
| **CCMS**  **8 Mathematical Practices and Resources**   1. **Entrance Ticket** 2. **Observing and noting the 8 Mathematical Practices** 3. **Reviewing Resources** | Roberta Stengel  Lori Grant  Mary Lyndes and Bridgette Hoenke | February 27 2:45-4:00 | Live Binder  CC Math Standards  Access to computer  Textbooks  Access to interwrite board  -8 Practices Look for Sheet  -Video of practices in action  2-3 Practices Posters  <https://www.livebinders.com/media/get/NjU5OTU0OA==>  4-5 Practices Posters  <https://www.livebinders.com/media/get/NjU5OTY0Mw==>  **Best task resources:**  Tasks by grade level and standard:  <http://www.illustrativemathematics.org/standards/k8>  Lesson and interactives at top of page (sort by CCSS standards and grade level)  <http://illuminations.nctm.org/>  Tasks by grade level:  <http://www.insidemathematics.org/index.php/mathematical-content-standards>  <http://www.k-5mathteachingresources.com/>  **Problem Based Student Oriented Planning Template---possibly use as a template with the task that they select to try and share.** | Exit tickets…Identify and share one use of a new resource  SMART goals  PLC progress toward full implementation of CCMS.  Student Achievement Data (MAP) FALL to SPRING meeting i |
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